

# Standardized Achievement Tests

## TerraNova by CTB/McGraw-Hill

The TerraNova, published by CTB/McGraw-Hill, is a series of standardized achievement tests designed to assess student achievement in grades k-12. Its content is closely aligned to state and national standards, and is designed to measure concepts, processes and objectives taught throughout the nation in Reading, Language, Mathematics, Science, and Social Studies. Out of the three major national standardized achievement tests available, the Terra Nova is used by 42% of the schools testing in the United States.

## TerraNova Assessment Report for Arcadia Christian School

Through CTB/McGraw-Hill's partnership with ACSI, the TerraNova is made available to Christian schools across the nation and around the globe. Arcadia Christian School administers the ACSI Edition of Terra Nova, Third Edition Achievement Test each year.

The TerraNova provides teachers and parents with valuable and in-depth information in all subject areas. It becomes a teaching resource for our faculty, allowing us to collect student data that, in turn, helps us make wise decisions in meeting the learning needs of your child.

The results are nationally norm-referenced, meaning that students' scores reflect their achievement in comparison to all students who took the test nationally. This is typically expressed as a raw score that is then converted into a percentile ranking. This type of scoring is different from criterion-referenced tests, which measure student performance based on mastery of the material.

## TerraNova Assessment Report for Arcadia Christian School – Spring 2016

| <b>GRADE</b> | <b>ACS READING<br/>AVERAGE<br/>SPRING 2016</b> | <b>ACS MATH<br/>AVERAGE<br/>SPRING 2016</b> | <b>ACS LANGUAGE<br/>AVERAGE<br/>SPRING 2016</b> |
|--------------|--|---|---|
| 1st          | 88%  | 73%   | 73%   |
| 2nd          | 77%  | 75%   | 63%   |
| 3rd          | 87%  | 88%   | 77%   |
| 4th          | 82%  | 65%   | 84%   |

| <b>GRADE</b> | <b>ACS READING<br/>AVERAGE<br/>SPRING 2016</b> | <b>ACS MATH<br/>AVERAGE<br/>SPRING 2016</b> | <b>ACS LANGUAGE<br/>AVERAGE<br/>SPRING 2016</b> |
|--------------|--|---|---|
| 5th          | 68%  | 88%   | 73%   |
| 6th          | 32%  | 45%   | 35%   |
| 7th          | 94%  | 92%   | 90%   |
| 8th          | 77%  | 81%   | 88%   |